

**Федеральное государственное бюджетное образовательное учреждение  
высшего образования  
Российская академия народного хозяйства и государственной службы  
при Президенте Российской Федерации  
Олимпиада школьников РАНХиГС по Иностранному (английскому) языку  
2024 – 2025 учебный год  
10-11 класс  
Заключительный этап  
Вариант 1**

**Task 1.a.** Listen to the presentation twice. Identify and write down the secrets to success mentioned in the presentation. Each answer must start with the first letter(s) provided below. Write one word only for each answer.

1. **passion**
2. **focus**
3. **serve (service)**
4. **persist(ence)**

**Критерии оценивания:**

Максимальное количество баллов — **4 балла**

За каждый правильный ответ участнику олимпиады присуждается **1 балл**.

**Task 1.b.** Listen to the following extract from the presentation three times.

**a) Mark the pauses with a slash (/).**

**b) Underline the stressed words.**

And the first thing is / passion. / Freeman Thomas says, / "I'm driven by my passion". / TED-sters do it for love, / they don't do it for money. / Carol Coletta says, / "I would pay someone / to do what I do." / And the interesting thing is /, if you do it for love, / the money comes anyway!

**Критерии оценивания:**

Максимальное количество баллов — **2 балла**

**2 балла** – Все паузы правильно отмечены слешем (/), а все ударные слова подчеркнуты без ошибок.

**1 балл** – Допущены небольшие ошибки:

- Пропущены или неверно отмечены 1–2 паузы.
- Подчеркнуто не более 1–2 неверных или отсутствующих ударных слов.

**0 баллов** – Задание выполнено с существенными ошибками или не выполнено вовсе:

- Пропущено или неверно отмечено 3 и более пауз.
- Неправильно подчеркнуто 3 и более ударных слов.
- Полное отсутствие разметки пауз и ударных слов.

**Task 1.c.** Answer the analytical questions. Write not less than 10 words and not more than 20.

1. What would be the meaning of the sentence "I would pay someone to do what I do." if "pay" is stressed?

The sentence emphasizes the speaker's willingness or strong desire to compensate someone for doing their job. This implies that the task is difficult, unpleasant, or burdensome for the speaker.

2. What would be the meaning of the sentence "I would pay someone to do what I do." if "would" is stressed?

The sentence emphasizes the hypothetical nature of the statement, suggesting that while the speaker might consider paying someone, they are not currently doing so. It could imply reluctance, uncertainty, or contemplation.

3. How do the pauses and stresses engage the audience and make the speech more memorable?

The pauses allow listeners to process the key ideas, such as "passion" and "love," making these points stand out. Stressing words like "driven," "pay," and "love" draws attention to the speaker's emotional commitment and highlights the contrast between intrinsic and extrinsic motivations. These techniques help the audience focus on the most important aspects of the speech, leaving a lasting impression.

### ***Критерии оценивания:***

Максимальное количество баллов — **14 баллов**

- Задание 1.c. оценивается в 0 баллов, если количество слов выходит за пределы допустимого отклонения в 10% (от 9 до 22 слов) от указанного диапазона (10–20 слов).
- За каждый пропущенный ответ на вопрос начисленные баллы уменьшаются на 3.

### **Общий лексический уровень задания (5 баллов):**

**5 баллов** - лексический уровень соответствует C1 (Advanced)

**4 балла** - лексический уровень соответствует B2 (Upper-Intermediate)

**3 балла** - лексический уровень соответствует B1 (Intermediate)

**2 балла** - лексический уровень соответствует A2 (Pre-Intermediate)

**1 балл** - лексический уровень соответствует A1 (Elementary)

### **Общий грамматический уровень задания (5 баллов):**

**5 баллов** - грамматический уровень соответствует C1 (Advanced)

**4 балла** - грамматический уровень соответствует B2 (Upper-Intermediate)

**3 балла** - грамматический уровень соответствует B1 (Intermediate)

**2 балла** - грамматический уровень соответствует A2 (Pre-Intermediate)

**1 балл** - грамматический уровень соответствует A1 (Elementary)

### **Общее содержание ответов задания (4 балла):**

**4 балла** – Все ответы полностью раскрывают вопросы, логичны, обоснованы и содержат примеры.

**3 балла** – Большинство ответов соответствуют вопросам, но некоторые могут быть недостаточно развернуты или без примеров.

**2 балла** – Часть ответов частично раскрывает вопросы, но есть неполные или слабо аргументированные ответы.

**1 балл** – Большинство ответов слабо связаны с вопросами, поверхностны и без объяснений.

**0 баллов** – Ответы не соответствуют вопросам или отсутствуют.

**Task 2.** Read the short biography of a successful entrepreneur below. After reading, answer the questions as if you were in the entrepreneur's shoes. **Be imaginative** in your answers, stepping into the mindset of a highly driven entrepreneur.

Your answers should be **30–40 words long**.

### **Biography: Elon Musk**

Elon Musk, born in South Africa in 1971, is one of the world's most influential entrepreneurs. As the founder of SpaceX and co-founder of Tesla, Musk has revolutionized the space and electric vehicle industries. His childhood was marked by an insatiable curiosity, and he taught himself programming at an early age. After moving to the U.S., Musk studied at the University of Pennsylvania before launching his first company, Zip2, which he later sold for \$307 million. Despite his success, Musk has faced numerous challenges, including intense public scrutiny and work-life balance issues. Today, he is known for his relentless work ethic, visionary ideas, and commitment to sustainability. Musk has six children and has expressed hope that his innovations will secure a better future for humanity.

1. How did your childhood experiences, such as teaching yourself programming, influence your ambitions later in life?
2. Balancing work and family can be difficult. How do you manage to stay connected with your children while leading multiple companies?
3. What motivates you to maintain such a relentless work ethic despite personal challenges?
4. What inspired you to start SpaceX and take on the challenge of space exploration?
5. Tesla has changed the automotive industry. What do you believe is the key to creating disruptive innovations?
6. What was the biggest challenge you faced while building your companies, and how did you overcome it?

### **Критерии оценивания:**

Максимальное количество баллов — **15 баллов**

- Задание оценивается в 0 баллов, если количество слов выходит за пределы допустимого отклонения в 10% (от 27 до 44 слов) от указанного диапазона (30–40 слов).
- За каждый пропущенный ответ на вопрос начисленные баллы уменьшаются на 3.

### **Общий лексический уровень задания (5 баллов):**

**5 баллов** - лексический уровень соответствует C1 (Advanced)

**4 балла** - лексический уровень соответствует B2 (Upper-Intermediate)

**3 балла** - лексический уровень соответствует B1 (Intermediate)

**2 балла** - лексический уровень соответствует A2 (Pre-Intermediate)

**1 балл** - лексический уровень соответствует A1 (Elementary)

**Общий грамматический уровень задания (5 баллов):**

**5 баллов** - грамматический уровень соответствует C1 (Advanced)

**4 балла** - грамматический уровень соответствует B2 (Upper-Intermediate)

**3 балла** - грамматический уровень соответствует B1 (Intermediate)

**2 балла** - грамматический уровень соответствует A2 (Pre-Intermediate)

**1 балл** - грамматический уровень соответствует A1 (Elementary)

**Содержание ответов (2 балла):**

**2 балла** - все ответы полностью соответствуют поставленным вопросам

**1 балл** - ответы частично соответствуют поставленным вопросам: раскрыта лишь часть тем или есть небольшие отклонения.

**0 баллов** - ответы не соответствуют поставленным вопросам

**Креативность и глубина ответа (3 балла):**

**3 балла** – Ответы демонстрируют высокий уровень креативности, оригинальное мышление и глубокое понимание роли предпринимателя. Используются нестандартные идеи, эмоциональные или философские размышления, приближенные к реальному мышлению успешного предпринимателя.

**2 балла** – Ответы содержат интересные идеи и размышления, но могут быть менее оригинальными или недостаточно глубоко раскрытыми.

**1 балл** – Ответы простые, очевидные, без глубокого анализа или нестандартных мыслей.

**0 баллов** – Ответы не демонстрируют креативного подхода или отсутствуют.

**Task 3.** Rearrange the words below to form a grammatically correct and meaningful sentence. After forming the sentence, answer the analytical question provided for each.

1. **Correct Sentence:** To focus on one's goals is essential to achieving success./To focus on achieving one's goals is essential to success.

**Analytical Question:** Why is the infinitive "to focus" used as the subject in this sentence instead of a gerund?

**Answer:** The infinitive "to focus" is used as the subject in this sentence to emphasize a sense of purpose or an abstract idea. While a gerund (e.g., "Focusing on one's goals") could also work as the subject, the infinitive often conveys a broader, more general concept and gives a slightly formal or philosophical tone.

2. **Correct Sentence:** Rarely does one see such dedication and commitment/commitment and dedication.

**Analytical Question:** Why is inversion used in this sentence instead of the standard subject-verb order?

**Answer:** Inversion is used here for emphasis. By placing "rarely" at the start, the sentence highlights the rarity of the event, making it more impactful and formal.

3. **Correct Sentence:** Had we not started preparations earlier, we would have missed the deadline./Had we started preparations earlier, we would not have missed the deadline.

**Analytical Question:** What is the significance of using the third conditional here?

**Answer:** The third conditional is used to describe a hypothetical past situation. It highlights a cause-effect relationship that did not occur, adding precision to the statement.

4. **Correct Sentence:** The author of this article argues persuasively / persuasively argues that global warming requires immediate action.

**Analytical Question:** Why is the verb "argues" in the present tense, even though the events may not be happening now?

**Answer:** The present tense "argues" is used to suggest that the argument remains valid and relevant, regardless of when the article was written.

5. **Correct Sentence:** The central debate remains the role of ethics in scientific progress. /The role of ethics remains the central debate in scientific progress. /The central debate in scientific progress remains the role of ethics. /In scientific progress, the central debate remains the role of ethics. /The role of ethics in scientific progress remains the central debate.

**Analytical Question:** What part of speech is the word "remains" in the sentence? Which tense is used and why?

**Answer:** "Remains" is a linking verb in the Present Simple tense, connecting the subject "The central debate" to its complement. The Present Simple emphasizes continuity and general truth.

### **Критерии оценивания:**

Максимальное количество баллов — **20 баллов**

- Если в работе полностью отсутствуют ответы на аналитические вопросы, общий уровень выполнения задания не оценивается, и работа получает **0 баллов**.
- За каждый пропущенный ответ из аналитической части **вычитается 2 балла** из общего количества возможных баллов.

За каждое правильно составленное предложение участник олимпиады получает **1 балл** (общее количество баллов по данному критерию - 5).

#### **Общий лексический уровень задания (5 баллов):**

**5 баллов** - лексический уровень соответствует C1 (Advanced)

**4 балла** - лексический уровень соответствует B2 (Upper-Intermediate)

**3 балла** - лексический уровень соответствует B1 (Intermediate)

**2 балла** - лексический уровень соответствует A2 (Pre-Intermediate)

**1 балл** - лексический уровень соответствует A1 (Elementary)

#### **Общий грамматический уровень задания (5 баллов):**

**5 баллов** - грамматический уровень соответствует C1 (Advanced)

**4 балла** - грамматический уровень соответствует B2 (Upper-Intermediate)

**3 балла** - грамматический уровень соответствует B1 (Intermediate)

**2 балла** - грамматический уровень соответствует A2 (Pre-Intermediate)

**1 балл** - грамматический уровень соответствует A1 (Elementary)

#### **Ответ на аналитический вопрос (1 балл)** (общее количество баллов по данному критерию - 5):

**1 балл** – Ответ правильно объясняет грамматическую или стилистическую особенность предложения. Используется корректная терминология, логика объяснения ясна, аргументация обоснована.

**0 баллов** – Ответ содержит ошибки в объяснении, неверную интерпретацию или отсутствует.

**Task 4.** Choose the correct answer and paraphrase the sentence in your own words by **changing the sentence structure** and **using synonyms or antonyms** to express the same idea.

1. Ann's injuries took a long time to C heal completely and she has been left with several scars.

**Suggested paraphrase:** Ann's injuries required a significant amount of time to fully recover, and she has been left with a few scars.

2. I'm used to being woken in the morning by the birds D twittering outside my window.

**Suggested paraphrase:** I've grown accustomed to waking up in the morning to the sound of birds singing just outside my window.

3. I'm in the B dark as to where Chris was last night.

**Suggested paraphrase:** I have no clue about Chris's whereabouts last night.

4. Jane is a sympathetic listener. She lent me an C ear when lost my job.

**Suggested paraphrase:** Jane is a great listener. She gave me her full attention when I told her I lost my job.

5. Let's make a dash for the train now as the rain seems to be A easing off.

**Suggested paraphrase:** Let's hurry for the train now, as it seems like the rain is starting to lighten up.

6. She A entrusted her daughter to the care of a babysitter for the evening.

**Suggested paraphrase:** She left her daughter in the babysitter's care for the evening.

7. The engineer C whacked the machine with a hammer and, miraculously, it roared back to life.

**Suggested paraphrase:** The engineer struck the machine with a hammer, and to everyone's surprise, it started working again.

8. The Oscar winning actress simply A exuded charm and professionalism in her acceptance speech.

**Suggested paraphrase:** The Oscar-winning actress radiated confidence and grace while delivering her acceptance speech.

9. "He D swiped my rubber, miss!" shouted the boy.

**Suggested paraphrase:** "He took my eraser, miss!" yelled the boy.

10. The teacher was adamant and stuck to his B guns about the date of the final exam.

**Suggested paraphrase:** The teacher was firm in his stance about the date of the final exam and didn't change his mind.

#### **Критерии оценивания:**

Максимальное количество баллов — **20 баллов**

- **Если в предложении не указан правильный ответ, оно оценивается в 0 баллов.**

#### **Правильный выбор ответа (10 баллов):**

**1 балл за каждый правильный ответ** – Если выбранный вариант ответа верен и соответствует значению исходного предложения.

**0 баллов** – Если выбран неверный вариант ответа.

#### **Перифраз всего предложения (10 баллов):**

**1 балл за каждое правильно перефразированное предложение** – Если смысл полностью сохранен, использованы синонимы, антонимы или изменения в структуре предложения без потери исходного значения.

**0 баллов** – Если перифраз не передает исходный смысл или предложение построено неправильно.

**Task 5.** Match 10 genres with 12 text extracts, including 2 odd ones that do not match any of them (e.g., 1-A). Analyze any 6 extracts from the list below by explaining:

**Purpose:** What is the aim of this genre?

**Audience:** Who is this text extract for?

**Language Features:** explain how specific words, phrases, or grammar patterns make the expression suitable for the genre.

### **Критерии оценивания:**

Максимальное количество баллов — **10 баллов**

#### **Сопоставление жанров с текстовыми отрывками (максимум 4 балла)**

**4 балла** – все 8 - 10 отрывков верно сопоставлены с жанрами.

**3 балла** – 5 - 7 отрывков верно сопоставлены с жанрами.

**2 балла** – 2 - 4 отрывков верно сопоставлены с жанрами.

**1 балл** – только 1 отрывок верно сопоставлен.

#### **Анализ 6 текстовых отрывков (максимум 6 баллов):**

За каждый проанализированный отрывок участник получает **1 балл**, если:

- **Цель** жанра определена правильно.
- **Аудитория** текста указана корректно.
- **Языковые особенности** объяснены с учетом лексики, грамматики и стилистики, характерных для данного жанра.

**1. Old English Poetry (H) - H.** "Lo, the noble warrior, he who bore the shield, marched steadfast through shadowed glades."

- **Purpose:** Preserve cultural heritage, celebrate heroic deeds, and convey moral values through vivid imagery, rhythmic language, and oral storytelling traditions.
- **Audience:** Scholars, literature enthusiasts, or those interested in historical or cultural traditions, particularly people studying early English language and storytelling techniques.
- **Language Features:** Words like "*noble warrior*" and "*shadowed glades*" evoke vivid imagery of heroism. The archaic phrasing ("*Lo*") elevates the tone, suitable for oral storytelling traditions.

**2. Scientific Article (D) - D.** "The findings indicate a significant correlation ( $p < 0.05$ ) between the variables, as detailed in Table 2."

- **Purpose:** To present research findings with precision and objectivity.
- **Audience:** Academics, researchers, or professionals seeking reliable and detailed information.
- **Language Features:** Phrases like "*correlation ( $p < 0.05$ )*" and "*variables*" reflect technical terms or domain-specific vocabulary used in scientific articles.

**3. Spoken Anecdote (E) - E.** "So, there I was, right in the middle of the crowd, and guess what? I bumped into my old teacher!"

- **Purpose:** To entertain and engage through casual storytelling.

- **Audience:** Friends, family members or acquaintances in informal settings.
- **Language Features:** The informal and conversational tone is evident through the use of casual expressions like "So, there I was" and "guess what?" These phrases mimic natural speech and create a sense of spontaneity. The use of the past tense ("bumped into") reflects a personal recounting of an event. The sentence structure is simple and dynamic, making it engaging for listeners. Additionally, the exclamation mark adds excitement and emphasis, reinforcing the lively nature of spoken anecdotes.

**4. Political Speech (A) - A.** "Fellow citizens, it is with great hope and resolve that we embark on this journey toward a brighter future."

- **Purpose:** To inspire and persuade people toward a shared goal or vision.
- **Audience:** The general public or political supporters.
- **Language Features:** Inclusive phrases like "*Fellow citizens*" and aspirational vocabulary ("*great hope and resolve*") motivate the audience. Future-oriented verbs ("*we embark*") convey determination, appealing to collective goals.

**5. Business News (L) - L.** "Stocks surged on Thursday as tech giants reported record earnings, lifting investor sentiment across global markets."

- **Purpose:** To inform readers about market trends and financial developments.
- **Audience:** Investors, professionals, and those following economic news.
- **Language Features:** Phrases like "*stocks surged*" and "*investor sentiment*" use industry-specific terminology. Compound sentences efficiently connect multiple pieces of information relevant to business audiences.

**6. Crime Thriller Novel (C) - C.** "The dark alley reeked of dampness and fear, the sound of faint footsteps echoing against the brick walls."

- **Purpose:** To entertain people, to create suspense and immerse readers in a tense, thrilling atmosphere.
- **Audience:** Fans of mystery and suspenseful storytelling, book lovers in general
- **Language Features:** Descriptive phrases like "*reeked of dampness and fear*" evoke a vivid, eerie setting. Present participles ("*echoing*") add immediacy, keeping the reader engaged.

**7. Personal Diary Entry (K) - K.** "Dear diary, today was an absolute disaster! First, I overslept, and then I spilled coffee all over my laptop. What a day!"

- **Purpose:** To reflect on personal experiences and emotions.
- **Audience:** The writer themselves, for private self-expression.
- **Language Features:** The use of informal language ("Dear diary," "What a day!") establishes a personal and emotional tone, typical of diary writing. Exclamation marks emphasize the writer's frustration and heightened emotions. The first-person perspective ("I overslept," "I spilled coffee") personalizes the entry, making it intimate and reflective. The structure is casual and conversational, with short, direct sentences that convey the writer's sense of distress and frustration. The choice of words like "absolute disaster" heightens the emotional impact and emphasizes the writer's reaction to the events.

**8. Historical Documentary Script (B) - B.** "In 1066, William the Conqueror defeated King Harold at the Battle of Hastings, marking a turning point in English history."

- **Purpose:** To educate and inform about significant historical events.



- **Audience:** Viewers interested in history and cultural knowledge.
- **Language Features:** Proper nouns like "*Battle of Hastings*" ensure historical specificity. Chronological details and past-tense verbs ("*defeated*") provide clarity for the audience.

**9. Legal Document (G) - G.** "The parties hereto agree to abide by the terms set forth in Sections 3(a) and 3(b) of this Agreement."

- **Purpose:** To establish binding agreements with precise, unambiguous language.
- **Audience:** Legal professionals and parties entering into formal agreements.
- **Language Features:** Terms like "*hereto*" and "*set forth*" are precise legal jargon. The structured format with sections ("*3(a)*") ensures clarity for legal contexts.

**10. Instruction Manual (F) - F.** "Turn the device off. Open the battery compartment by sliding the cover down. Insert the batteries with the positive end facing up."

- **Purpose:** To guide users through specific tasks clearly and efficiently.
- **Audience:** General users needing step-by-step instructions.
- **Language Features:** Imperative verbs like "*Turn the device off*" and concise, direct sentences ensure clarity. Sequential phrasing helps users follow instructions in logical order.

#### Odd options:

I. "The trees whisper secrets only the moon understands, a cryptic code in the language of shadows and wind."

J. "LOL, did u see that vid? Omg I was laughing sooo hard 😂😂😂!!! U gotta check it out."

**Task 6.** Read a 5-paragraph essay about a specific topic. The essay contains **five fallacious arguments** (logical errors) and **one additional fallacy** included as an example to guide you. Your job is to:

1. **Identify the fallacies** in the essay by sentence number.
2. **Explain why the sentence is fallacious** (why it weakens the argument). Your explanation should be **20-35 words**.
3. **Rewrite the fallacious sentence** to make it logical and improve the argument.

In your answer include:

- The **sentence number** you identify as fallacious.
- The **explanation** of the fallacy.
- The **corrected version** of the sentence (this is not part of the word count).

#### Example:

##### Fallacy 0: Sentence 3

- **Explanation:** The sentence claims fast food is the primary cause of obesity without considering other contributing factors such as lack of exercise or genetics.
- **Improved sentence:** Fast food is one of several factors contributing to obesity, alongside lack of exercise, genetics, and other dietary habits.

### Essay: Should fast food be banned?

1. In recent years, fast food has become a controversial topic due to its impact on health, society, and the environment. 2. Consequently, some believe banning fast food is the best solution to these issues. 3. Fast food is the primary reason for obesity in modern society, as it is unhealthy and consumed too frequently. 4. People who eat fast food are lazy and unwilling to cook healthy meals for themselves. 5. Therefore, banning fast food would completely eliminate obesity and other health problems related to poor diets. 6. Furthermore, fast food is responsible for environmental degradation. 7. Packaging waste from fast food chains is the sole cause of pollution in urban areas. 8. For example, eliminating fast food would immediately resolve major environmental issues. 9. Supporters of the ban also claim that fast food encourages poor eating habits in children. 10. Children who see advertisements for fast food cannot control themselves and end up eating unhealthy food, which proves that marketing is entirely to blame for poor diets. 11. In conclusion, banning fast food seems like the most straightforward way to address obesity, environmental harm, and unhealthy lifestyles. 12. Although some may oppose this, it is clearly the most effective solution for public health and sustainability.

#### Критерии оценивания:

Максимальное количество баллов — **15 баллов**

#### Указание на логическую ошибку (5 баллов):

1 балл — правильно

0 баллов — неправильно

#### Объяснение логической ошибки (5 баллов):

1 балл — правильно

0 баллов — неправильно

#### Грамотность изложения ответа (5 баллов):

1 балл — в ответе отсутствуют грамматические и лексические ошибки

0 баллов — в ответе присутствуют грамматическая/ие и лексическая/ие ошибки

#### Fallacy 1: Sentence 4

- **Explanation:** This is a fallacy because it unfairly targets people who eat fast food, labeling them as lazy, which attacks character rather than addressing the issue.
- **Improved sentence:** People may choose fast food for its convenience or affordability, which highlights broader societal issues such as time constraints and income disparities.

#### Fallacy 2: Sentence 5

- **Explanation:** This is a fallacy because it assumes banning fast food will entirely eliminate obesity and related health problems, ignoring the complexity of these issues and other contributing factors.
- **Improved sentence:** Banning fast food could reduce health problems associated with it, but addressing obesity also requires broader lifestyle changes and education on balanced nutrition.

**Fallacy 3: Sentence 7**

- **Explanation:** This is a fallacy, as it incorrectly attributes all urban pollution to fast food packaging without considering other sources, such as industrial emissions or vehicle exhaust.
- **Improved sentence:** Packaging waste from fast food chains contributes to urban pollution but is one of many factors, including transportation and industrial waste, that need to be addressed comprehensively.

**Fallacy 4: Sentence 8**

- **Explanation:** This is a fallacy, as it exaggerates the immediate impact of banning fast food, assuming it will solve major environmental issues without considering other significant contributors to pollution.
- **Improved sentence:** While reducing fast food waste could help the environment, addressing broader environmental issues requires systemic changes in waste management, industrial emissions, and consumer behavior.

**Fallacy 5: Sentence 10**

- **Explanation:** This is a fallacy, as it attributes unhealthy diets in children solely to marketing, ignoring other factors like family influence, affordability, and education on healthy eating.
- **Improved sentence:** Advertising can influence children's eating habits, but parental guidance, school education, and access to affordable healthy options also play critical roles in shaping their dietary choices.

**Федеральное государственное бюджетное образовательное учреждение  
высшего образования  
Российская академия народного хозяйства и государственной службы  
при Президенте Российской Федерации  
Олимпиада школьников РАНХиГС по Иностранному (английскому) языку  
2024 – 2025 учебный год  
10-11 класс  
Заключительный этап  
Вариант 2**

**Task 1.a.** Listen to the presentation twice. Identify and write down the secrets to success mentioned in the presentation. Each answer must start with the first letter(s) provided below. Write one word only for each answer.

1. work
2. push
3. ideas
4. good

**Критерии оценивания:**

Максимальное количество баллов — **4 балла**

За каждый правильный ответ участнику олимпиады присуждается **1 балл**.

**Task 1.b.** Listen to the following extract from the presentation three times.

- a) Mark the pauses with a slash (/).
- b) Underline the stressed words.

And the first thing is / passion. / Freeman Thomas says, / "I'm driven by my passion". / TED-sters do it for love, / they don't do it for money. / Carol Coletta says, / "I would pay someone / to do what I do." / And the interesting thing is /, if you do it for love, / the money comes anyway!

**Критерии оценивания:**

Максимальное количество баллов — **2 балла**

**2 балла** – Все паузы правильно отмечены слешем (/), а все ударные слова подчеркнуты без ошибок.

**1 балл** – Допущены небольшие ошибки:

- Пропущены или неверно отмечены 1–2 паузы.
- Подчеркнуто не более 1–2 неверных или отсутствующих ударных слов.

**0 баллов** – Задание выполнено с существенными ошибками или не выполнено вовсе:

- Пропущено или неверно отмечено 3 и более пауз.
- Неправильно подчеркнуто 3 и более ударных слов.
- Полное отсутствие разметки пауз и ударных слов.

**Task 1.c.** Answer the analytical questions. Write not less than 10 words and not more than 20.

1. What would be the meaning of the sentence "I'm driven by my passion" if "I" is stressed?

The sentence emphasizes the speaker's personal experience or uniqueness. It suggests that the speaker, in contrast to others, is motivated by his/her passion rather than external factors.

2. What would be the meaning of the sentence "I'm driven by my passion" if "driven" is stressed?

The sentence emphasizes the intensity or strength of the speaker's motivation. It conveys that actions are strongly influenced or powered by his/her passion.

3. In what way do the speaker's choices of pausing and stressing contribute to persuasion or inspiration?

The deliberate stress on "passion" and "love" emphasizes the value of intrinsic motivation, inspiring the audience to pursue their own goals for meaningful reasons. Pauses before key ideas, like "the money comes anyway," create anticipation and add weight to the message. These techniques evoke both emotional and logical responses, making the speech more compelling and motivational.

### ***Критерии оценивания:***

Максимальное количество баллов — **14 баллов**

- Задание 1.c. оценивается в 0 баллов, если количество слов выходит за пределы допустимого отклонения в 10% (от 9 до 22 слов) от указанного диапазона (10–20 слов).
- За каждый пропущенный ответ на вопрос начисленные баллы уменьшаются на 3.

### **Общий лексический уровень задания (5 баллов):**

**5 баллов** - лексический уровень соответствует C1 (Advanced)

**4 балла** - лексический уровень соответствует B2 (Upper-Intermediate)

**3 балла** - лексический уровень соответствует B1 (Intermediate)

**2 балла** - лексический уровень соответствует A2 (Pre-Intermediate)

**1 балл** - лексический уровень соответствует A1 (Elementary)

### **Общий грамматический уровень задания (5 баллов):**

**5 баллов** - грамматический уровень соответствует C1 (Advanced)

**4 балла** - грамматический уровень соответствует B2 (Upper-Intermediate)

**3 балла** - грамматический уровень соответствует B1 (Intermediate)

**2 балла** - грамматический уровень соответствует A2 (Pre-Intermediate)

**1 балл** - грамматический уровень соответствует A1 (Elementary)

### **Общее содержание ответов задания (4 балла):**

**4 балла** – Все ответы полностью раскрывают вопросы, логичны, обоснованы и содержат примеры.

**3 балла** – Большинство ответов соответствуют вопросам, но некоторые могут быть недостаточно развернуты или без примеров.

**2 балла** – Часть ответов частично раскрывает вопросы, но есть неполные или слабо аргументированные ответы.

**1 балл** – Большинство ответов слабо связаны с вопросами, поверхностны и без объяснений.

**0 баллов** – Ответы не соответствуют вопросам или отсутствуют.

**Task 2.** Read the short biography of a successful entrepreneur below. After reading, answer the questions as if you were in the entrepreneur's shoes. **Be imaginative** in your answers, stepping into the mindset of a highly driven entrepreneur. Your answers should be **30–40 words long**.

### **Elon Musk**

Elon Musk, born in South Africa in 1971, is one of the world's most influential entrepreneurs. As the founder of SpaceX and co-founder of Tesla, Musk has revolutionized the space and electric vehicle industries. His childhood was marked by an insatiable curiosity, and he taught himself programming at an early age. After moving to the U.S., Musk studied at the University of Pennsylvania before launching his first company, Zip2, which he later sold for \$307 million. Despite his success, Musk has faced numerous challenges, including intense public scrutiny and work-life balance issues. Today, he is known for his relentless work ethic, visionary ideas, and commitment to sustainability. Musk has six children and has expressed hope that his innovations will secure a better future for humanity.

1. If you could change one aspect of your personal life, what would it be, and why?
2. What role does your family play in your decision-making process for major projects?
3. How do you teach your children the values and lessons you've learned through your career?
4. Sustainability is a major focus of your work. Why is it so important to you, and how do you ensure it remains a priority?
5. How do you handle public criticism and setbacks in your career?
6. If you could give one piece of advice to young entrepreneurs, what would it be?

### **Критерии оценивания:**

Максимальное количество баллов — **15 баллов**

- Задание оценивается в 0 баллов, если количество слов выходит за пределы допустимого отклонения в 10% (от 27 до 44 слов) от указанного диапазона (30–40 слов).
- За каждый пропущенный ответ на вопрос начисленные баллы уменьшаются на 3.

### **Общий лексический уровень задания (5 баллов):**

**5 баллов** - лексический уровень соответствует C1 (Advanced)

**4 балла** - лексический уровень соответствует B2 (Upper-Intermediate)

**3 балла** - лексический уровень соответствует B1 (Intermediate)

**2 балла** - лексический уровень соответствует A2 (Pre-Intermediate)

**1 балл** - лексический уровень соответствует A1 (Elementary)

### **Общий грамматический уровень задания (5 баллов):**

**5 баллов** - грамматический уровень соответствует C1 (Advanced)

**4 балла** - грамматический уровень соответствует B2 (Upper-Intermediate)

**3 балла** - грамматический уровень соответствует B1 (Intermediate)

**2 балла** - грамматический уровень соответствует A2 (Pre-Intermediate)

**1 балл** - грамматический уровень соответствует A1 (Elementary)

**Содержание ответов (2 балла):**

**2 балла** - все ответы полностью соответствуют поставленным вопросам

**1 балл** - ответы частично соответствуют поставленным вопросам: раскрыта лишь часть тем или есть небольшие отклонения.

**0 баллов** - ответы не соответствуют поставленным вопросам

**Креативность и глубина ответа (3 балла):**

**3 балла** – Ответы демонстрируют высокий уровень креативности, оригинальное мышление и глубокое понимание роли предпринимателя. Используются нестандартные идеи, эмоциональные или философские размышления, приближенные к реальному мышлению успешного предпринимателя.

**2 балла** – Ответы содержат интересные идеи и размышления, но могут быть менее оригинальными или недостаточно глубоко раскрытыми.

**1 балл** – Ответы простые, очевидные, без глубокого анализа или нестандартных мыслей.

**0 баллов** – Ответы не демонстрируют креативного подхода или отсутствуют.

**Task 3.** Rearrange the words below to form a grammatically correct and meaningful sentence. After forming the sentence, answer the analytical question provided for each.

1. **Correct Sentence:** Unless conflicting priorities are resolved, organizational productivity will decrease significantly.

**Analytical Question:** Why is the word "unless" used here, and how does it change the meaning of the sentence compared to "if"?

**Answer:** "Unless" introduces a negative condition, meaning productivity will decline if priorities are not resolved. Unlike "if," which presents a general condition, "unless" highlights the necessity of resolving conflicts to prevent a negative outcome.

2. **Correct Sentence:** Communication is an essential skill in the success of the modern workplace.

**Analytical Question:** Why is the noun "communication" placed as the subject of the sentence, and what effect does this have on its tone?

**Answer:** Placing "communication" as the subject establishes it as the central idea, reinforcing its significance in professional success. This structure gives the sentence a formal and authoritative tone, emphasizing communication's fundamental role.

3. **Correct Sentence:** There is a global shift occurring in societal values toward sustainability.

**Analytical Question:** Why is "there is" used at the beginning, and what function does it serve in the sentence?

**Answer:** We use "There is" in the sentence to introduce and draw attention to the existence of something - in this case, "a global shift occurring in societal values toward sustainability." This construction, called an existential clause, is commonly used to state that something exists or is happening. Also, "There is" is in the present tense to indicate that the shift is currently taking place, emphasizing its ongoing relevance and significance.

4. **Correct Sentence:** To thrive, organizations must embrace calculated risk-taking.

**Analytical Question:** Why is the infinitive "to thrive" used here, and how does it contribute to the purpose of the sentence?

**Answer:** The infinitive "to thrive" sets up the goal or purpose of the statement, making the sentence forward-looking and motivational.

5. **Correct Sentence:** Were it not for technological advancements, this task would be impossible.

**Analytical Question:** Which conditional is used here, and what does it imply about the current situation?

**Answer:** The conditional used here is the second conditional (inverted structure). It implies a hypothetical situation in the present, suggesting that without technological advancements, completing this task would not be feasible.

### **Критерии оценивания:**

Максимальное количество баллов — **20 баллов**

- Если в работе полностью отсутствуют ответы на аналитические вопросы, общий уровень выполнения задания не оценивается, и работа получает **0 баллов**.
- За каждый пропущенный ответ из аналитической части **вычитается 2 балла** из общего количества возможных баллов.

За каждое правильно составленное предложение участник олимпиады получает **1 балл**.

### **Общий лексический уровень задания (5 баллов):**

**5 баллов** - лексический уровень соответствует C1 (Advanced)

**4 балла** - лексический уровень соответствует B2 (Upper-Intermediate)

**3 балла** - лексический уровень соответствует B1 (Intermediate)

**2 балла** - лексический уровень соответствует A2 (Pre-Intermediate)

**1 балл** - лексический уровень соответствует A1 (Elementary)

### **Общий грамматический уровень задания (5 баллов):**

**5 баллов** - грамматический уровень соответствует C1 (Advanced)

**4 балла** - грамматический уровень соответствует B2 (Upper-Intermediate)

**3 балла** - грамматический уровень соответствует B1 (Intermediate)

**2 балла** - грамматический уровень соответствует A2 (Pre-Intermediate)

**1 балл** - грамматический уровень соответствует A1 (Elementary)

### **Ответ на аналитический вопрос (1 балл):**

**1 балл** – Ответ правильно объясняет грамматическую или стилистическую особенность предложения. Используется корректная терминология, логика объяснения ясна, аргументация обоснована.

**0 баллов** – Ответ содержит ошибки в объяснении, неверную интерпретацию или отсутствует.



**Task 4.** Choose the correct answer and paraphrase the sentence in your own words by **changing the sentence structure** and **using synonyms or antonyms** to express the same idea.

1. It was only when he had been unemployed for six months that Neil's situation hit **C home**

**Suggested paraphrase:** Neil didn't fully grasp the gravity of his situation until half a year had passed without a job.

2. Maggie is so moody and unpredictable. She's apt to fly off the **A handle** without any real cause.

**Suggested paraphrase:** Maggie's emotions are unpredictable, and she tends to lose control over trivial matters.

3. My neighbour has threatened to **B take legal action** over our dispute about property boundaries.

**Suggested paraphrase:** My neighbor has warned that they will pursue legal proceedings regarding our land disagreement.

4. The heavy rain lashed down **B continuously** throughout the night without letting up.

**Suggested paraphrase:** Rain poured heavily all night long, showing no sign of stopping.

5. As long as you have the most **C essential** ingredients for the recipe, you can make do without the other things.

**Suggested paraphrase:** As long as the core components of the dish are available, the rest can be substituted.

6. Always having had **A itchy** feet, Tara is off again, backpacking to India.

**Suggested paraphrase:** With her constant desire for new experiences, Tara has set off on another journey, this time to India.

7. I think you **C touched** / **D hit** a nerve when you mentioned Ralph's forthcoming retirement.

**Suggested paraphrase:** Bringing up Ralph's upcoming departure seemed to strike a sensitive subject.

8. After six months of convalescence in a nursing home, Simon is finally on the **D mend**.

**Suggested paraphrase:** Following half a year of recovery in a care facility, Simon's health is steadily improving.

9. The economic situation makes many people unwilling to take the **C plunge** and open their own businesses.

**Suggested paraphrase:** Given the financial uncertainty, many hesitate before committing to launching a business.

10. We'll keep you **D posted** of any further changes in the examination specifications.

**Suggested paraphrase:** We will inform you of any upcoming modifications to the exam structure.

**Критерии оценивания:**

Максимальное количество баллов — **20 баллов**

- **Если в предложении не указан правильный ответ, оно оценивается в 0 баллов.**

**Правильный выбор ответа (10 баллов):**

**1 балл за каждый правильный ответ** – Если выбранный вариант ответа верен и соответствует значению исходного предложения.

**0 баллов** – Если выбран неверный вариант ответа.

**Перифраз всего предложения (10 баллов):**

**1 балл за каждое правильно перефразированное предложение** – Если смысл полностью сохранен, использованы синонимы, антонимы или изменения в структуре предложения без потери исходного значения.

**0 баллов** – Если перифраз не передает исходный смысл или предложение построено неправильно.

**Task 5.** Match 10 genres with 12 text extracts, including 2 odd ones that do not match any of them (e.g., 1-A). Analyze any 6 extracts from the list below by explaining:

**Purpose:** What is the aim of this genre?

**Audience:** Who is this text extract for?

**Language Features:** explain how specific words, phrases, or grammar patterns make the expression suitable for the genre.

**Критерии оценивания:**

Максимальное количество баллов — **10 баллов**

**Сопоставление жанров с текстовыми отрывками (максимум 4 балла)**

**4 балла** – все 8 - 10 отрывков верно сопоставлены с жанрами.

**3 балла** – 5 - 7 отрывков верно сопоставлены с жанрами.

**2 балла** – 2 - 4 отрывков верно сопоставлены с жанрами.

**1 балл** – только 1 отрывок верно сопоставлен.

**Анализ 6 текстовых отрывков (максимум 6 баллов):**

За каждый проанализированный отрывок участник получает **1 балл**, если:

- **Цель жанра** определена правильно.
- **Аудитория** текста указана корректно.
- **Языковые особенности** объяснены с учетом лексики, грамматики и стилистики, характерных для данного жанра.

1. **Old English Poetry (I)** - I. "As the sun rose over the battlefield, the soldiers stood in formation, their weapons gleaming in the early light, ready for the battle ahead."

**Purpose:** To depict a heroic scene, emphasizing valor and readiness for battle.

**Audience:** Readers or listeners interested in epic tales and heroic deeds.

**Language Features:** Words like "*soldiers stood in formation*" and "*weapons gleaming*" create vivid imagery of heroism. The use of "*ready for the battle ahead*" reflects the anticipation and courage typical in epic poetry.

2. **Scientific Article (B)** - B. "The subject sample size was 300, and the data were analyzed using a multi-variable regression model to ensure robustness in the findings."  
**Purpose:** To present research findings with clarity and objectivity.  
**Audience:** Researchers, academics, or professionals who require precise and reliable data.  
**Language Features:** Technical terms such as "*subject sample size*" and "*multi-variable regression model*" ensure that the text is professional and focused on methodology. The passive voice "*were analyzed*" highlights the focus on research rather than the researcher.
3. **Spoken Anecdote (E)** - E. "Imagine the scene: I was standing in line when out of nowhere, a pigeon dropped a whole slice of pizza right in front of me!"  
**Purpose:** To entertain and engage through a personal, humorous story.  
**Audience:** Friends, acquaintances, or anyone in an informal social setting.  
**Language Features:** Casual expressions like "*Imagine the scene*" and "*out of nowhere*" create a conversational, spontaneous tone. The storytelling structure makes it easy for the audience to visualize and enjoy the anecdote.
4. **Political Speech (A)** - A. "We must act now, for the future of our children and the generations to come depends on the decisions we make today."  
**Purpose:** To inspire and persuade the audience to take action for the greater good.  
**Audience:** The general public or political supporters.  
**Language Features:** Phrases like "*We must act now*" and "*the future of our children*" appeal to the audience's sense of urgency and responsibility. The use of future-oriented language motivates action toward a common goal.
5. **Business News (L)** - L. "The stock market showed mixed results today, with tech companies performing better than expected while traditional industries faced declines."  
**Purpose:** To inform readers about stock market performance and financial trends.  
**Audience:** Investors, financial professionals, and individuals interested in economic developments.  
**Language Features:** Terms like "*stock market*," "*tech companies*," and "*declines*" are common in business reporting. The comparative structure (e.g., "*performing better than expected*") helps convey the current economic situation.
6. **Crime Thriller Novel (H)** - H. "And in the darkness, the murderer lurked, watching his victim, waiting for the right moment to strike."  
**Purpose:** To create suspense and build tension around a crime or mystery.  
**Audience:** Fans of crime and thriller genres.  
**Language Features:** Descriptive language like "*lurking*" and "*waiting for the right moment*" creates an eerie and suspenseful atmosphere. The dark tone and active verbs like "*watching*" build anticipation for the crime to unfold.
7. **Personal Diary Entry (K)** - K. "The defendant has been found guilty of the charges outlined in Section 5, and the court hereby orders the following actions to be taken. It can't be forgotten. Let me leave it here."  
**Purpose:** To reflect on personal events and express emotions.  
**Audience:** The writer, for self-reflection.  
**Language Features:** The informal and introspective tone, along with the use of first-person perspective ("Let me leave it here"), suggests personal reflection. The phrase "It can't be forgotten" emphasizes strong emotions, which is characteristic of diary entries.

The structure is casual and unfiltered, aligning with the private and expressive nature of personal journals.

8. **Historical Documentary Script (D) - D.** "The victory was a triumph of the human spirit, a moment that will live forever in the annals of history."

**Purpose:** To educate and inform the audience about historical events.

**Audience:** Viewers interested in learning about significant historical moments.

**Language Features:** Phrases like "*triumph of the human spirit*" and "*live forever in the annals of history*" add gravitas and emotional weight, emphasizing the importance of the historical event.

9. **Legal Document (G) - G.** "In the event of a breach, the user will be notified via email, and corrective actions must be taken within 72 hours to prevent data loss."

**Purpose:** To provide clear, binding instructions or agreements.

**Audience:** Legal professionals or individuals entering into formal contracts.

**Language Features:** Precise terms such as "*breach*" and "*corrective actions*" make the document formal and legally enforceable. The passive construction keeps the focus on actions rather than individuals, maintaining clarity.

10. **Instruction Manual (F) - F.** "To assemble the chair, first attach the seat to the base using the provided screws. Then, tighten it with a wrench to secure it."

**Purpose:** To guide the user through a series of steps to complete a task.

**Audience:** People who need practical, step-by-step guidance.

**Language Features:** Imperative verbs such as "*Turn*" and "*Insert*" provide clear, direct instructions. The use of sequence in the steps ("*first*" and "*then*") helps users follow the procedure easily.

### Odd Options:

C. "The rain fell in torrents, splashing against the windows as the wind howled outside, rattling the panes."

J. "Hey, did you catch that hilarious meme last night? I couldn't stop laughing!"

**Task 6.** Read a 5-paragraph essay about a specific topic. The essay contains **five fallacious arguments** (logical errors) and **one additional fallacy** included as an example to guide you. Your job is to:

1. **Identify the fallacies** in the essay by sentence number.
2. **Explain why the sentence is fallacious** (why it weakens the argument). Your explanation should be **20-35 words**.
3. **Rewrite the fallacious sentence** to make it logical and improve the argument.

In your answer include:

- The **sentence number** you identify as fallacious.
- The **explanation** of the fallacy.
- The **corrected version** of the sentence (this is not part of the word count).

**Example:**

**Fallacy 0: Sentence 3**

- **Explanation:** This is a **fallacy**, as it claims cars are the main reason for air pollution in cities without considering other contributors like factories, heating systems, and other forms of transportation.
- **Improved sentence:** Cars contribute significantly to air pollution in cities, but other factors, such as industrial emissions and public transport, also play a substantial role.

### **Essay: Should cars be banned in city centers?**

1. In recent years, the issue of car usage in city centers has become a significant debate due to its impact on pollution, congestion, and public safety. 2. Consequently, many argue that banning cars in city centers is the only way to solve these problems. 3. Cars are the main reason for air pollution in cities, as they emit harmful gases that damage the environment. 4. People who drive in city centers are inconsiderate and care only about their own convenience. 5. Therefore, banning cars would completely eliminate air pollution and make cities cleaner. 6. Additionally, cars are responsible for most traffic accidents in urban areas. 7. For instance, if cars were banned, there would be no more accidents, ensuring absolute safety for pedestrians and cyclists. 8. Some also claim that cars make public spaces less enjoyable by creating noise and taking up space. 9. As a result, banning cars would instantly transform city centers into peaceful, enjoyable places for everyone. 10. In conclusion, banning cars from city centers seems to be a clear and effective solution to address pollution, traffic accidents, and quality of life. 11. While some may oppose the ban, it is undeniably the best way forward for cities.

### **Критерии оценивания:**

Максимальное количество баллов — **15 баллов**

#### **Указание на логическую ошибку (5 баллов):**

**1 балл** — правильно

**0 баллов** — неправильно

#### **Объяснение логической ошибки (5 баллов):**

**1 балл** — правильно

**0 баллов** — неправильно

#### **Грамотность изложения ответа (5 баллов):**

**1 балл** — в ответе отсутствуют грамматические и лексические ошибки

**0 баллов** — в ответе присутствуют грамматическая/ие и лексическая/ие ошибки

### **Fallacy 1: Sentence 4**

- **Explanation:** This is a fallacy, as it unfairly attacks drivers' character by labeling them inconsiderate, rather than addressing the issue of car usage and its impact on city centers.
- **Improved sentence:** Many people drive in city centers out of necessity or convenience, highlighting the need for alternative transportation options to reduce reliance on cars.

### **Fallacy 2: Sentence 5**

- **Explanation:** This is a fallacy, as it assumes banning cars would completely eliminate air pollution, ignoring other significant sources of pollution like factories and construction activities.
- **Improved sentence:** Banning cars could reduce air pollution in city centers, but a comprehensive approach addressing other sources is necessary to achieve cleaner urban environments.

### **Fallacy 3: Sentence 7**

- **Explanation:** This is a fallacy, as it assumes banning cars would entirely prevent accidents, which is an unrealistic expectation given other risks like cyclists and pedestrians causing collisions.
- **Improved sentence:** If cars were banned, traffic accidents involving vehicles might decrease, but achieving complete safety requires better infrastructure and regulations for all road users.

### **Fallacy 4: Sentence 9**

- **Explanation:** This is a fallacy, as it claims banning cars would instantly transform city centers into peaceful spaces, overlooking the time and effort needed for infrastructure changes and behavioral adjustments.
- **Improved sentence:** Banning cars could improve the atmosphere in city centers, but realizing such a transformation would also require planning and investments in public spaces and amenities.

### **Fallacy 5: Sentence 11**

- **Explanation:** This is a fallacy, as it presents banning cars as the only solution, ignoring other approaches like improved public transport, carpooling, or stricter emission regulations.
- **Improved sentence:** While banning cars is one possible solution, other measures, such as enhancing public transport or implementing carpool incentives, could also address urban challenges effectively.